Charlie on the MTA: Navigating Professional Development Resources for Music Educators in Teaching Students with Disabilities

Rhoda Bernard, Berklee Institute for Arts Education and Special Needs, Berklee College of Music

Abstract. The learning profiles of public school students are becoming increasingly diverse, and today's educators require more teaching strategies than ever before. Many music educators teach every child in the school building, often in integrated classrooms. However, because they receive very little training or support for teaching with students with disabilities, music educators may find themselves struggling to reach every student.